

# Williams Avenue Elementary ACIP 2019-20

## Williams Avenue Elementary School

### Vision

To motivate and challenge every student to reach their full potential academically, socially, and emotionally

### Mission

To prepare motivated, life-long learners with values and concerns for society who strive to achieve their goals

### Beliefs

We believe all students can and will learn and should be provided a safe, stimulating environment with an effective, challenging curriculum taught by dedicated professionals that make all decisions based upon what is best for students.

#### Curriculum Alignment

#### Objectives

- Teachers will use pacing guides and individual standards mastery data to drive instruction

#### Critical Initiatives

- Align weekly lesson plans with curriculum pacing guides to ensure all standards are addressed
- Ensure curriculum materials align to standards and support instructional practices that promote mastery of grade level skills
- Administer grade level standards mastery common assessments in reading and math to ensure student understanding and competency of skills and use data to drive instructional decisions and intervention
- Provide opportunities for teachers to engage in common planning and instructional rounds to identify instructional gaps and develop plans to bridge gaps to improve student achievement across grades

#### Personalized Instruction

#### Objectives

- Provide individualized instruction and online adaptive learning opportunities for all students

#### Critical Initiatives

- Administer diagnostic assessment to provide teachers with data to guide whole group instruction and daily small group intervention
- Teachers will participate in professional development trainings to analyzing data, manage online student instruction, and develop strategies to fill gaps and maximize student gains
- Students will access their individualized pathways a minimum of 30 minutes each week to provide remediation and/or enrichment to meet growth targets toward proficiency
- Families will be provided access to online instructional programs after school hours and school to home activities in reading and math and family reports with suggested learning targets for review.

#### Mental Health Support

#### Objectives

- Students and families will have access to mental health support services by school social worker

#### Critical Initiatives

- Referral process will be followed by school personnel when social, emotional, or behavioral concerns are observed and interfere with daily school activities and academics
- Provide parents with information regarding referral process for mental health support services and counseling
- School social worker will collaborate with community organizations to provide appropriate mental health care, counseling, and intervention
- School social worker will communicate with classroom teachers, guidance counselors, and administrators regarding support plans and behavioral strategies to ensure the health and safety of all students

Critical Initiatives

- Vertical leadership members will participate in Math PLCs, Number Sense 201 Course, and LETRS training to improve instructional techniques in reading and math and disseminate information to teachers

Critical Initiatives

- EL Students will receive daily language acquisition skill instruction and targeted instruction to reinforce reading, listening, writing, speaking, and writing skills across the curriculum.
- Provide tiered instructional support for students who are identified as being at risk of not mastering grade level standards.

Critical Initiatives

Key Measures

- Lesson plans
- Benchmark Assessments Data
- Content of Curriculum and Teacher Toolbox
- Teacher Surveys
- Pacing guides with intervention strategies data
- Common Assessments Aligned to Standards
- Standards Mastery Assessments Data
- Lesson plans
- SRB Programs (SPIRE/Moving with Math)
- Pacing guides with intervention strategies data
- Individual student standards mastery data
- Student achievement data on benchmark assessments
- Instructional Rounds Data and Teacher Observations

Key Measures

- iReady diagnostic results
- Lesson plans and intervention strategies
- Student Engagement Survey
- Walk-Through Data and Observations
- iReady diagnostic results and data
- Data Analysis and iReady Management PD
- Lesson plans and intervention strategies
- Teacher Surveys
- iReady individualized student progress data
- Lesson plans and intervention strategies
- Student Benchmark Assessment Data
- Student Engagement Survey
- Parent Involvement Survey
- Individual student progress data
- Elevation strategies per learning domain
- Student scores on ACCESS assessment
- Moving with Math small group tiered instruction
- OGAP Strategies small group tiered instruction
- SPIRE small group tiered instruction

Key Measures

- Referral Process Directives
- Referral Recommendation Forms
- Insights to Behavior and Student Discipline Data
- Parent Involvement Meeting regarding Programs
- Parent and School Communications
- Parent Referral Information and Communication
- Community Resources Monthly Meeting Notes
- Insights to Behavior and Student Discipline Data
- Referral Recommendations and Parent Information
- Behavior plans and strategies
- Community Resources Monthly Meeting Notes
- Student Discipline Data and Grades

Key Measures

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- Multi-syllabic routine during reading intervention