

# Fort Payne High School 2019-2020

## Fort Payne High School

### Vision

Because today's schools shape tomorrow's workforce, our vision is to create a community of life-long learners.

### Mission

The mission of the Fort Payne High School Community is to prepare and empower students for both college and career.

### Beliefs

1. We believe students, parents, faculty, staff and community members are accountable and responsible for advancing the school's mission.
2. We believe it is important for students to develop positive character traits which promote personal responsibility and accountability.

#### Student Support

##### Objectives

- Reach Advisory Initiative, Digital Citizenship and Life Skills
- Implement PBIS Curriculum and practices

##### Critical Initiatives

- To provide students with the necessary skills for success in school, postsecondary education and the workforce
- To provide students with Digital Citizenship skills to safely navigate the internet and correspond with others
- To provide students with information regarding mental health awareness and support
- Safe and Civil Schools Initiative

#### Academic Achievement

##### Objectives

- Increase Student Achievement in English Language Arts and Math on the ACT

##### Critical Initiatives

- Align English Language Arts Instruction to insure all state standards and ACT Standards are addressed
- Align Math Instruction to insure all state standards and ACT Standards are addressed

#### EL Instruction

##### Objectives

- Improve EL instruction through professional development training and strategies.

##### Critical Initiatives

- Teachers will receive ongoing professional Development Training on the use of the Ellevation program to analyze student data and levels as well as the use of the resources within the program.
- Teachers will receive professional development training on using Scantron Global Scholar data, Pre-ACT data, and Diagnostic ACT data to identify students' individual strengths and weaknesses.
- Teachers will receive professional development training on differentiation and scaffolding options for Teachers of English Language Learners, K-12. Initial training provided by Terri Medina on 8/5/19.
- Teachers will receive professional development training on using Quizlet with EL students. Mrs. Turner and Ms. Maples plan to

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demo quizlet activities on teacher workday: 1/6/20.

Key Measures

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- Four Year Plans
- Lesson Plans
- Parent Conferences/Parent Meetings
- Parent Surveys
- Student Survey
- Pre-Test and Post Test
- Lesson Plans
- Teacher Sign-In Sheets
- Lesson Plans
- Student Surveys
- Student Login
- Faculty Professional Development
- Faculty / Student Meetings and Planning Process

- Lesson Plans
- Pacing Guides
- Pre-Test and Post-Test
- Diagnostic Data Results
- Walkthroughs
- Lesson Plans
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- Diagnostic Data Results
- Walkthroughs

- Lesson Plans
- Pacing Guides
- Teacher Surveys
- Lesson Plans
- Teacher Surveys
- Test Results
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