

Williams Avenue Elementary ACIP 2020-21

Vision

To motivate and challenge every student to reach their full potential academically, socially, and emotionally

Mission

To prepare motivated, life-long learners with values and concerns for society who strive to achieve their goals

Beliefs

We believe all students can and will learn and should be provided a safe, stimulating environment with an effective, challenging curriculum taught by dedicated professionals that make all decisions based upon what is best for students.

Curriculum Alignment

Objectives

- Teachers will use pacing guides aligned to the state standards to drive instruction, adjusting pacing as needed to ensure student learning & success.

Personalized Instruction

Objectives

- Provide individualized instruction and online adaptive learning opportunities for all students

Mental Health Support

Objectives

- Teachers, students, and families will have access to mental health support services by school social worker and/or guidance counselor.

Critical Initiatives

- Align lesson plans with curriculum pacing guides to ensure all standards are addressed
- Ensure curriculum materials align to standards and support instructional practices that promote mastery of grade level skills
- Administer common assessments in reading and math to ensure student understanding and competency of skills and use data to drive instructional decisions and intervention
- Provide opportunities for teachers to engage in common planning to identify instructional gaps and develop plans to bridge gaps to improve student achievement across grades
- Vertical leadership members will participate in Math PLCs and LETRS training to improve instructional techniques in reading and math and disseminate information to teachers.

Critical Initiatives

- Administer diagnostic assessment to provide teachers with data to guide whole group instruction and daily small group intervention
- Teachers will participate in professional development trainings to analyzing data, manage online student instruction, and develop strategies to fill gaps and maximize student gains
- Students will access their individualized pathways a minimum of 30 minutes each week to provide remediation and/or enrichment to meet growth targets toward proficiency
- Families/students provided access to online instructional programs after school hours and school to home activities in reading and math and family reports with suggested learning targets for review.
- EL Students will receive daily language acquisition instruction and targeted intervention to reinforce reading, listening, writing, speaking, and writing skills across the curriculum.
- Provide tiered instructional support and after school/summer reading program for students who are identified as being at risk of not mastering grade level standards.

Critical Initiatives

- Referral process will be followed by school personnel when social, emotional, or behavioral concerns are observed and interfere with daily school activities and academics
- Provide parents with information regarding referral process for mental health support services and counseling
- School social worker will collaborate with community organizations to provide appropriate mental health care, counseling, and intervention
- School social worker will communicate with classroom teachers, guidance counselors, and administrators regarding support plans and behavioral strategies to ensure the health and safety of all students