

Planning			Fort Payne City Title I Evaluation 2018-2019 End-of-the-Year Results
Fund Source	Key Strategies/ Actions (from eGAP)	Performance Measurements (from eGAP) (Short-term, intermediate, long- term impacts – as appropriate)	Impacts; Data Supporting Impacts
Title I (4110)	.In the area of instruction funds will be utilized to pay the salaries/ benefits cost for 1.0 Kindergarten teacher, 2.0 reading resource teachers, and .50 math resource teacher at Wills Valley Elementary School (0040) 3.5 FTE at WVES. At Williams Avenue School (0030) funds will be utilized to pay .50 Math resource teacher, 1.0 Math Coach, .50 Reading Resource teacher and .50 4th grade classroom teacher, for total of 2.5 FTE's at school WAES (0030.) At Fort Payne Middle School (0025) funds will be used to pay 1.0	Local curriculum assessments such as STAR, DIBLES, IREADY, and other scientifically research based end of unit testing in reading and mathematics programs at certain grade levels, and state assessments to include Scantron, ACCESS, Alabama Alternate Assessment, Pre- ACT, ACT and ACT Workeys along with high school graduation	

<p>instructional curriculum consulting teacher, 1.0 reading resource teacher for a total of 2.0 FTE at FPMS school (0025.) At Fort Payne High School (0020) funds will be utilized to pay 1.0 of a curriculum/ consulting teacher for a total of 1.0 FTE at school FPHS (0020.) Additionally these funds will be used to pay the salaries of 2.0 FTE Instructional technology specialist at the elementary and secondary level. One will serve students PK-6th at WVES (0040), WAES (0030), and FPMS (0025) and one will serve students in grades 7-12 at FPMS (0025) and FPHS (0020). Salaries for</p>	<p>rates, attendance data, discipline referrals, SIRS report, state report card data will all be utilized in determining the effectiveness of Title I funds being expended in these areas.</p>	
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these positions are \$549,513.05 and benefits are \$207,974.00 for a total of \$757,487.05 in salaries and benefits for instruction (1100).

Additionally a Social Worker .85 FTE will be employed in all four schools in order to work with students who are at risk socially, and emotionally. A pre school teacher will be employed at WVES in the OSR program to serve pre-school students at risk of proficiency based on the Alabama pre-school standards.

A total of \$21,576.93 will also be used to purchase needed supplemental materials and

	supplies at each of four schools		
	<p>Professional Development Opportunities:</p> <p>Our teachers, administrators and coordinator will be provided professional development and in-service as it relates to the system-wide needs assessment. This will include training in school safety, in the use of technology in the classroom; training in the use of scientifically researched based reading and math programs; and training in strategies and techniques to deal with students who have significant behavioral issues. The costs for travel, enrollment, materials/supplies, etc. for teachers</p>	<p>Performance Measures: Staff will complete evaluations and/or surveys on activities provided to give feedback on the effectiveness of the training. In addition, central office staff and school leadership team members will conduct classroom walkthroughs during the school year to observe the benefits of the training and the implementation of learned strategies and techniques in the classroom. State and local testing data will also be monitored for increases in</p>	

	and administrators at all four schools to attend training is budgeted at \$15,955.47.	student performance.	
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