

Rtl Behavior:

TIER I: school-wide discipline plan, instruction in proper social skills and conflict resolution, consistent school-wide behavioral expectations

Teacher will collect data on specific behavior concerns

TIER II: communication between parent and teacher, behavioral motivational charts, positive and negative reinforcement as needed; Self-management strategies; Behavioral contracting; School-home note system; Basic classroom alterations; Behavior specific praise

Continue TIER I interventions during TIER II

TIER III: conduct a functional behavior assessment, weekly counseling sessions, SRB behavior program; behavior support plan

Continue TIER I and TIER II interventions during TIER III

During the second and third tiers, teachers will record data as to which behavioral modification strategies were used, their effects, and any changes that the student has undergone. This data will be used to determine which behavioral strategies are working and which should be reconsidered in order to improve them.