**LEA: Fort Payne City Schools**

**PROGRAM: Title II FY: 2018-2019**

**Program Evaluation Planning and Reporting Template**

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| **Planning** | | | **End-of-the-Year Results** |
| **Fund Source(s)** | **Key Strategies/ Actions** (from eGAP) | **Performance Measurements** (from eGAP)  (Short-term, intermediate, long-term impacts – as appropriate) | **Impacts;**  **Data Supporting Impacts** |
| Title II | To hire highly qualified teachers to reduce class size at targeted grade levels. Enrollment figures and principal class size forms indicated that class size needed to be reduced at the Kindergarten level at Wills Valley Elementary and at the 4th grade level at Williams avenue school | Enrollment figures before school started and enrollment reports at the beginning of the school year at the Kindergarten grade level (Wills Valley Elementary), and in 4th grade (Williams Avenue School) indicated a reduced number of students in these classrooms as a result of adding the 1.50 class size reduction units. The teachers that are designated as "Class-size Reduction Units" are highly qualified as defined by the requirements to obtain a teaching certificate in their teaching area. |  |
|  | Teachers and administrators will be provided professional development opportunities and in-service as it relates to the system-wide needs assessment and/or individual school requests. | Individuals attending professional development activities will complete evaluations to give feedback on the effectiveness of activities they attend. Central Office staff and school leadership team members will conduct walkthroughs and classroom observations during the school year to observe the benefits of the training. |  |