Fort Payne City Schools Parental and Family Engagement Plan 2022-2023 Title I, Part A– Every Student Succeeds Act (2015)

Fort Payne City School System is dedicated to creating strong partnerships between the schools, homes, and community members of Fort Payne City. This partnership encourages positive relationships between families and the schools' faculty and staff, leading to academic success for all students. However, Fort Payne City Schools wants to address the social-emotional needs of our students through parental involvement. This plan was developed with the whole student in mind and ways to engage families constructively in the school community. This plan will be reviewed every year in the Spring at our Federal Programs Advisory Council meeting. All committee members are invited to attend and contribute to the plan.

Parental Involvement

Each year, parents are invited to review and make suggestions for the Title I plan. They also have the opportunity to contribute to and develop the schoolwide plan. At the beginning of each school year, parents are given the opportunity to hear their rights as Title I parents and how they can be involved in the planning process. Every school receiving Title I funds conducts a survey to assess the needs of parents and families in the school system.

Fort Payne City Schools sets aside 1% of its Title I allocation for parental and family engagement. Of that 1%, 10% is allocated to system-wide initiatives, while the remaining 90% is divided among the four schools of Fort Payne City. The amount given to each school is based on the student population.

The Fort Payne City School System created a parental advisory committee with representatives from each school and a district representative. The responsibility of this committee is to create opportunities for parents to be educated on ways to holistically help their children, how the school system works, and to disseminate this information to other parents. The goals of the parent advisory committee are:

- Build a support system between parents and school employees to better advocate for students.
- Create partnerships among schools, parents, and community members to work together to further student achievement and development.
- Empower parents with information on how to help their students achieve academically, socially, mentally, and emotionally.
- Embed parents and community members into the school community.

Goal	Activities	Persons Responsible	Desired Outcome
Build a support system between parents and school employees to better advocate for students	 Workshops for parents and community members. Parental engagement nights Community outreach 	Parental and Family Advisory Committee, Principals, Teachers	 Positive relationships with parents and community members. An advocate for all students.
Create partnerships among schools, parents, and community members to work together to further student achievement and development.	 Curriculum nights Webinars and informational videos Parent meetings Report cards and progress reports Opportunities for community members 	Parental and Family Advisory Committee, Principals, Teachers	 Higher academic achievement for students and student morale. Active parent involvement in helping their children succeed.

	to come into the schools for programs		 Active community member participation in sharing expertise and guidance to students.
Empower parents with information on how to help their students achieve academically, socially, mentally, and emotionally.	Book studiesWorkshopsConferencesSupport groups	Parental and Family Advisory Committee, Principals, Teachers	 Informed parents on how to help their students Happier parent and student relationships
Embed parents and community members into the school community.	 Parent committees at each school Parent Resource Center Facebook page/website on updates and calendar of events PowerSchool app 	Parental and Family Advisory Committee, Principals, Teachers	 Parental sense of belonging and support from school community. Informed parents on what is going on in the schools and how they can be involved.