**English Learners QUICK FACTS**

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| **TERMS TO KNOW:****ACCESS for ELLs 2.0:** Assessment in four domains – reading, writing, speaking, listening; Online and Paper/Pencil.**EL:** English Learner**ELD:** English Language Development**ELP:** English Language Proficiency**ESL:** Englishas a Second Language**FEL:** Former English Learner**EL:** English Learner**LTELS:** Long Term English Learner**NELB:** Non-English Language Background**NOMPHLOTE:** National Origin Minority Primary Home Language Other Than English**SLIFE:** Student with Limited or Interrupted Formal Education**WIDA Screener:** WIDA Screener Online or WIDA Screener for Kindergarten**WIDA:** Consortium advancing academic language development and academic achievement for linguistically diverse students through high quality standards, assessments, research, and professional development for educators. | **EL Contact** Phone: 256-845-0915**Jessica Hayes: Title IIII EL Coordinator**jhayes@fpcsk12.com |
| **EL Teachers** | **Contact Information** |
| **Wills Valley Elementary**  |  |
| Melanie Roberts- KindergartenMallory Durham – First GradeAlma Chavarria - Second Grade  | mroberts@fpcsk12.commdurham@fpcsk12.comachavarria@fpcsk12.com  |
| **Little Ridge Intermediate** |  |
| Gabby Gaspar- Third GradeAmy Church – Math 3-4-5Guadalupe Robles- Fifth Grade | ggaspar@fpcsk12.com achurch@fpcsk12.com grobles@fpcsk12.com |
| **Fort Payne Middle**  |  |
| Amy Allen-SixthNicki Barksdale- Seventh GradeMaria Serrano Eighth Grade | aallen@fpcsk12.comnbarksdale@fpcsk12.commserrano@fpcsk12.com |
| **Fort Payne High School** |  |
| Kara Gallegos-Corona- Ninth GradeKatie Kilby- Tenth GradeAlicia Mahan- Eleventh/Twelfth Grade | Kgallegos-corona@fpcsk12.comkkilby@fpcsk12.comamahan@fpcsk12.com |
| **ESL RESOURCES****Alabama English Learner Guidebook**<https://www.alabamaachieves.org/wp-content/uploads/2024/03/EL_20240322_EL-Guidebook-2023-2024_V1.0.pdf> **TRANSACT** (documents translated into multiple languages)[**www.transact.com**](http://www.transact.com) **WIDA Can Do Descriptors**[**https://www.wida.us/standards/CAN\_DOs/**](https://www.wida.us/standards/CAN_DOs/) **WIDA STANDARDS**[**www.wida.us**](http://www.wida.us)**Christy Jackson’s EL Livebinder** <http://www.livebinders.com/play/play/1596930>  |
| **EL Codes** |
| **EL-1** | Active EL student – First Year in a US school-TAKES ACCESS for ELLs 2.0 |
| **EL-2** | Active EL student–Year 2 or more in US school– TAKES ACCESS for ELLs 2.0 |
| **FEL-1** | Monitor Year 1 – DOES NOT TAKE ACCESS |
| **FEL-2** | Monitor Year 2 – DOES NOT TAKE ACCESS |
| **FEL-3** | Monitor Year 3 – DOES NOT TAKE ACCESS |
| **FEL-4** | Monitor Year 4 – DOES NOT TAKE ACCESS |
| **FEL** | Former EL Student |

**EL Procedures Flowchart**

Home Language

Survey Completed During Enrollment

Language

Other than English

Primary Language is English

Assess English Proficiency using WIDA Screener

Grades K-12

**STOP**

Not Eligible

For EL Services – Code as NOMPHLOTE

Meet with EL Committee to Consider:

1. WIDA Screener Scores

2. Grades

3. Attendance

4. Previous Schooling

5. Other

Student Identified as EL, Placed in Core EL Program

Parent Notification

 within 30 calendar days at beginning of the school

(after the beginning of school--within 30 calendar days from date of enrolment for students new to US school and within 10 days from date of enrollment for transfer students)

year, within 10 days thereafter)

Develop
English Learner Plan in
EL Committee
 (Parents have right to waive Title III supplemental services ONLY)

Annual Assessment using ACCESS for ELLs 2.0 - Review in EL Committee Meeting
Continue Service
-or-
Exit at Overall Proficiency Level 4.8 or Above
Begin Monitoring Process

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| **WIDA Standards**English language learners communicate:1. For Social and Instructional purposes within the school setting
2. Information, ideas and concepts necessary for academic success in the content area of Language Arts
3. Information, ideas and concepts necessary for academic success in the content area of Mathematics
4. Information, ideas and concepts necessary for academic success in the content area of Science
5. Information, ideas and concepts necessary for academic success in the content area of Social Studies
 | **English Language Proficiency Levels** |