

SCHOOL TECHNOLOGY PLAN FORM

General Information *(Limit= 1 Page)*

Years of Plan: 2012-2013

School Name: Fort Payne Middle School

Approval of Principal: Shane Byrd

Signature: 

Approval of Technology Coordinator: Greg Titshaw

Signature: 

Background Information *(Limit= 3 Pages)*

▪ Vision Statement

The vision of Ft Payne Middle School is to encourage students to reach their academic potential and to meet the challenge of the future. We will accomplish this by providing a challenging curriculum directed by an enthusiastic and dedicated staff in a safe, clean and aesthetically pleasing environment.

▪ History of School System

Fort Payne Middle School was originally built in 1988. There have been 2 additions since then.

▪ Demographics of School System

Principals: 1 Assistant Principals 1
Teachers: Fort Payne Middle (Certified) 55 (Support) 18
Students: Fort Payne Middle (5-8) 962

▪ Current Status of Infrastructure of School System (Wiring, Network, Hardware, etc.)

Fort Payne Middle School has a 1000 megabit Local Area Network (LAN) installed. We have internet connectivity for our classrooms and administrative offices. A series of HP Procurve switches connect our LAN together. The network server at the school has 2.0 Xeon quad core processor with 4000 MB RAM and 544 gigabyte hard drive. Our Network has a fiber backbone with cat 5 wiring to the classrooms. All desktops run Windows and Microsoft Office. The school runs a variety of network applications STI INOW, Accelerated Reader, STAR Reading, Perfect Copy, Compass Learning and MacAleer Accounting software. Fort Payne Middle School currently has 2 computer labs and 7 mobile computer labs. We have 21 century technology in every classroom. This includes an interactive white board, projector, sound system, remote slate and hand held student response system.

▪ **Current Status of Technology Integration and Training**

Technology has impacted all grade levels at Fort Payne Middle School. It is changing the ways the teachers teach and the way the students learn. Attendance and grade keeping using INOW software is required for all teachers. Lesson plans are entered in INOW software at our school. We use Compass Learning for math remediation and instruction. Accelerated Reader program, Accelerated Math, Star Math, Star Reading program, and the Perfect Copy program are being used. The Internet is being used at the school in the classrooms, labs, and library. A substantial amount of this use is related to the Alabama Virtual Library. There is continual training to help teachers and students to better incorporate and utilize the use of Internet and software. Using the 21st century technology that is in every classroom, the teachers are able to integrate technology into every lesson.

- **How Plan was Developed** *(Note: For Accountability purposes, LEAs are required to keep documentation of technology plan meeting agendas, minutes, sign-in sheets, and other evidence of planning meetings may attach supporting documents in this section.)*

Fort Payne Middle School technology plan was guided and developed by personnel from Fort Payne Middle School.

▪ **How Plan was Developed in Coordination with other Required Plans and Programs**

The Fort Payne Middle School Technology Plan was developed under the guidance of the technology coordinator and school principal. Technology needs addressed in this plan were also addressed in the Fort Payne City School Technology Plan and Professional Development Plan.

ACTION PLAN *(No limit)*

Goal # 1: Technology will be integrated into the classroom.

Objective	Strategy	Timeline	Person(s) Responsible	Benchmark & Sources of Evidence	Budget & Fund Source
Cross-Curriculum Software will be purchased to prepare students for standardized testing.	Compass learning software will be bought and used to access students' mastery level objectives.	8/12-5/13	Principals, Teachers, Technology Coordinator	Standardized test results	State and local.

Goal # 2: Teachers and students will have modern technology available to them to accomplish their desired goals.

Objective	Strategy	Timeline	Person(s) Responsible	Benchmark & Sources of Evidence	Budget & Fund Source
Laptops carts will be upgraded in order to get the best performance possible in order to have more educational time and less down time	The RAM memory in every laptop cart will be doubled and firmware upgrades will be applied to all laptops in the mobile labs	8/12-5/13	Principals, Teachers, Technology Coordinator	Interviews will be conducted to access improvement.	Local money.

Goal # 3: Teachers and students will have modern technology available to them to accomplish their desired goals.

Objective	Strategy	Timeline	Person(s) Responsible	Benchmark & Sources of Evidence	Budget & Fund Source
Teachers will become more proficient with mobile devices that will be used as an education tools in the classroom.	An ipad will be purchased for each certified staff member	7/12-8/12	Principals, Teachers, Technology Coordinator	100% of the faculty will use the mobile device in the education process.	Grants, state, and local.

Goal # 4: Technology will be integrated into the classroom.

Objective	Strategy	Timeline	Person(s) Responsible	Benchmark & Sources of Evidence	Budget & Fund Source
Laptops will be pursued at Fort Payne Middle School in order to integrate technology into curriculum in all areas	Mobile laptop carts will be purchased to provide students access to technology in the classroom	7/12-5/13	Principals, Teachers, Technology Coordinator	Laptops carts with 30 computers, color laser printer, wireless access point for each grade level.	Federal, state and local funds.

EVALUATION *(No limit)*

- **Status of Action Plan (List the regular times during the school year that the team will meet to discuss the status of the Action Plan.)**

Evaluation of the above goals will be done through need assessments and observation.

Fort Payne Middle School

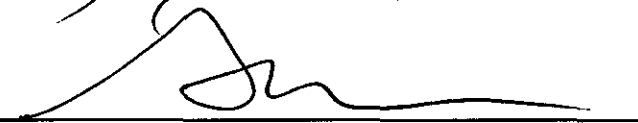
Technology Meeting
2012-2013 School Year

Sign In

1. Suzanne Clark

2. Arlee Gladden

3. ~~Steph Lufkin~~

4. 

5. Gloucia Davis

6. Karen Koehn