

SCHOOL TECHNOLOGY PLAN FORM

General Information *(Limit= 1 Page)*

Years of Plan: 2012-2013

School Name: Fort Payne High School

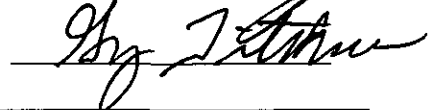
Approval of Principal: Brian Jett

Signature



Approval of Technology Coordinator: Greg Titshaw

Signature:



Background Information *(Limit= 3 Pages)*

▪ Vision Statement

The vision of the faculty and staff of Fort Payne High School is to teach students to the best of our ability using the latest technology and techniques and to provide a clean and safe learning environment in order that each student will have the opportunity to become a competent responsible citizen.

▪ History of School System

Fort Payne High School was originally built in 1969. It was built in a modular design to resemble a junior college. Since then it has been renovated twice.

▪ Demographics of School System

Principals: 1 Assistant Principals 1.5
Teachers: Fort Payne High (Certified) 54 (Support) 20
Students: Fort Payne High (9-12) 851

▪ Current Status of Infrastructure of School System (Wiring, Network, Hardware, etc.)

Fort Payne High School has a 1000 megabit Local Area Network (LAN) installed. We have internet connectivity for our classrooms and administrative offices. A series of HP Procurve switches connect our LAN together between the majority of our buildings. The network server at the school has 2.0 Xeon quad core processor with 4000 MB RAM and 544 gigabyte hard drive. Our Network has a fiber backbone with cat 5 wiring to the classrooms. All desktops run Windows and Microsoft Office. The school runs a variety of network applications: STI INOW, Compass Learning, Global Scholar and MacAleer Accounting software. We have 2 distance learning labs running at our high school. We currently have 3 computer labs and 12 mobile computer labs. We have 21 century technology in every classroom. This includes an interactive white board, projector, sound system, remote slate and hand held student response system.

▪ **Current Status of Technology Integration and Training**

Technology has impacted all grade levels at Fort Payne High School. It is changing the ways the teachers teach and the way the students learn. Attendance and grade keeping using INOW software is required for all teachers. Lesson plans are entered in INOW software at our school. We use a cross-curriculum software and remediation software called Compass Learning. We use a testing software called Global Scholar. The Internet is being used at the school in the classrooms, labs, and library. A substantial amount of this use is related to the Alabama Virtual Library. There is continual training to help teachers and students to better incorporate and utilize the use of Internet and software. Using the 21st century technology that is in every classroom, the teachers are able to integrate technology into every lesson.

- **How Plan was Developed** *(Note: For Accountability purposes, LEAs are required to keep documentation of technology plan meeting agendas, minutes, sign-in sheets, and other evidence of planning meetings may attach supporting documents in this section.)*

Fort Payne High School technology plan was guided and developed by personnel from Fort Payne High School.

- **How Plan was Developed in Coordination with other Required Plans and Programs**

The Fort Payne High School Technology Plan was developed under the guidance of the technology coordinator and school principal. Technology needs addressed in this plan were also addressed in the Fort Payne City School Technology Plan and Professional Development Plan.

ACTION PLAN (No limit)

Goal # 1: Teachers and students will have modern technology available to them to accomplish their desired goals.

Objective	Strategy	Timeline	Person(s) Responsible	Benchmark & Sources of Evidence	Budget & Fund Source
Laptops carts will be upgraded in order to get the best performance possible in order to have more educational time and less down time	The RAM memory in every laptop cart will be doubled and firmware upgrades will be applied to all laptops in the mobile labs	8/12-5/13	Principals, Teachers, Technology Coordinator	Interviews will be conducted to access improvement.	Local money.

Goal # 2: Teachers and students will have modern technology available to them to accomplish their desired goals.

Objective	Strategy	Timeline	Person(s) Responsible	Benchmark & Sources of Evidence	Budget & Fund Source
Students will become more proficient with mobile devices that will be used as an education tools in the classroom.	An ipad will be purchased for each student in grades 9-12	7/12-5/13	Principals, Teachers, Technology Coordinator	100% of the students will use the mobile device in the education process.	Grants, state, and local.

Goal # 3: Technology will be integrated into the classroom.

Objective	Strategy	Timeline	Person(s) Responsible	Benchmark & Sources of Evidence	Budget & Fund Source
Laptops will be pursued at Fort Payne High School in order to integrate technology into curriculum in all areas	Mobile laptop carts will be purchased to provide students access to technology in the classroom	7/12-5/13	Principals, Teachers, Technology Coordinator	Laptops carts with 30 computers, color laser printer, wireless access point for each grade level.	Federal, state and local funds.

EVALUATION (No limit)

- **Status of Action Plan (List the regular times during the school year that the team will meet to discuss the status of the Action Plan.)**

Evaluation of the above goals will be done through need assessments and observation.

Fort Payne High School

Technology Meeting

2012-2013

School

Year

Sign In

1. Brian L. Jett

2. Amy A. Fische

3. Anna Jungert

4. Lori Bible

5. John Jett

6. B-L
Jenny Haulton