

School Responsibilities:

Fort Payne Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
 - Follow the Alabama Course of Study accordingly with all content standards.
 - Daily Math and Reading Intervention
 - Provide additional support in the classroom through Title 1 Instructional Coach
 - One-on-one technology initiative
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement:**
 - Parent Orientation
 - Parent Involvement/Title 1 Program Meeting
 - Fall and Spring Parent/Teacher Conference/ Involvement Days
 - Conferences scheduled throughout the year as requested by parent and/or teacher.
- 3. Provide parents with frequent reports on their child's progress:**
 - Learning Management Systems (LMS): Class Dojo, Remind, and Google Classroom communication systems for student/parent/teacher
 - Information NOW Software (INOW) includes current grades, discipline, and attendance.
 - Blackboard Mobile Communication APP to make notifications about school events, school closings, etc.
- 4. Provide parents reasonable access to staff:**
 - Fort Payne Middle School Website/ Email exchange
 - Phone calls
 - School conferences that are scheduled by appointment
 - Parental Engagement/Title 1 Meetings
 - Communicate with staff through LMS
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:**
 - Volunteer to assist with special events and activities such as: PTO, Bookfair, Field Day, and special school events, and assisting teacher in preparing general class activities
- 6. Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.**
 - Interpret communication in native languages and provide translators at each school

Parent Responsibilities:

We, as parents, will support our child's learning in the following ways:

- Ensure good attendance including minimal to zero tardies and check-outs
- Work with the school to encourage good behavior
- Make sure that homework is completed
- Monitoring the amount of time my child spends on television, social media, and video games
- Establish a routine age-appropriate bedtime
- Participate and attend parent meetings, parent-teacher conferences, and school sponsored events
- Check LMS site to monitor my child's progress, stay informed, and communicate with staff
- Promptly read all notices and communications from the school or school district
- Serve to the extent possible as a parent leader, School Advisory Council member, Federal Programs Advisory committee member, and any other school advisory or policy group

Student Responsibilities:

I, as a student, will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Read twenty to thirty minutes daily outside of school
- Behave in a manner that exhibits good citizenship and character
- Take responsibility for completing all classroom and homework assignments
- Give my parents all notices and communications from school each day
- Follow the Fort Payne City School Code of Conduct

SCHOOL-PARENT COMPACT

Fort Payne Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.