WILLS VALLEY ELEMENTARY SCHOOL PARENT/STUDENT HANDBOOK

2021-2022



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Wills Valley Elementary School General Policies

GRADES PRE-K THROUGH SECOND

ACADEMICS

PROMOTIONS- Promotional standards vary from one grade to another

- Kindergarten students not mastering at least 60% of standards at the end of the school year in reading or math could be retained.
- First and second grade students having two (2) semester F's in reading or 2 semester F's in math at the end of the year may not be promoted to the next grade.

REPORTING STUDENT PROGRESS

 Mid-term reports are sent home every 4-½ weeks. These are sent to parents of all K-2 students. If there is a danger of failure, it will be noted. Grades are derived from test scores, daily work, and homework. Report cards are sent home every nine weeks.

ACADEMIC ACHIEVEMENT RESULTS AND INTERPRETATION

 Wills Valley Elementary School will provide individual student academic achievement results and interpretation of the results in a language that the parent(s) can understand. If a parent needs assistance to better understand test results, an interpreter will be available.

ACCIDENTS

INJURIES

• If your child is injured at school, we will make him/her comfortable and then call you immediately if the injury is of a serious nature. If you cannot be reached, we will attempt to contact the emergency numbers that you listed on your enrollment forms.

ARRIVAL/DEPARTURE

MORNING ARRIVAL TIME FOR PRE-K

• The instructional day begins at 7:45 a.m. and dismisses at 2:30 p.m. Students must be in the building by 7:45 a.m. or they will be considered tardy. Pre-K students will be allowed to drop-off in the designated pre-k area from 7:30 a.m.-7:45a.m. Pre-K students may not be dropped off until 7:30 a.m. at which time school personnel will come outside to the drop-off location.

MORNING ARRIVAL TIME FOR KINDERGARTEN THROUGH 2ND GRADE

The instructional day begins at 7:45 a.m. and dismisses at 2:50 p.m. Students must be in the building by 7:45 a.m. or they will be considered tardy. The school doors will open at 7:15 a.m.
 Students may not be dropped off until 7:15 a.m. at which time school personnel will come outside to the drop-off location.

MORNING DROP-OFF FOR CAR RIDERS

• Our primary concern with regard to the traffic flow during drop-off is the safety of the children. We ask that parents familiarize themselves with drop-off procedures. Parents who are dropping off students should drive up to the covered awning, and students should exit the vehicle onto the covered sidewalk. Please pull forward so that several cars can drop off at the same time. Staff members will be available each day to help students as they enter and exit the building. We encourage students to be prepared to exit the car carefully and quickly. We will have teachers to help, however it is difficult to open every door. If your child is able, please encourage them to open the door and hop out. Please do not drop-off students at other areas causing them to cross or be within the flow of traffic.

AFTERNOON DISMISSAL TIME FOR PRE-K

• Students will be dismissed at 2:30pm. Pre-K students are not allowed to ride a school bus and must be picked up by car.

AFTERNOON DISMISSAL TIME FOR KINDERGARTEN - 2ND GRADE

• Students who ride an early bus will be dismissed at 2:50pm. Students who are being picked up by car will be dismissed at 2:55pm. Students who ride a late bus will be dismissed as the late buses arrive which is from 3:10pm-3:20pm.

AFTERNOON PICK-UP FOR CAR RIDERS

- Our primary concern with regard to the traffic flow during pick-up is the safety of the children. We ask that parents familiarize themselves with the pick-up procedures.
 - Parents who are picking up students should drive up to the covered awning and pull forward as far as
 possible.
 - Please display the PAW PASS in the lower right area of the windshield.
 - Students will be called in the order cars arrive. Staff members will be supervising students as they are being picked up from school.
 - Parents <u>cannot</u> wait on school to dismiss inside the building. You must stay in your car until all children are in their assigned space. Please do not wait outside the building because it blocks the entrance. You cannot get your child until they are in their assigned space and the teacher has seen your Paw Pass.
 - Parents <u>cannot</u> wait outside on the bus loop to pick up a child that is in line to ride the bus. This is for
 your child's safety. Bus drivers and supervising teachers do not have the authority to allow you to take
 your child off the bus or out of the bus line. Once a child has gotten in the bus line, they must ride the
 bus home.

ATTENDANCE

ABSENCES

• Regular attendance is necessary for optimum growth academically and for the development of responsible school attitudes and work ethics. Whenever a child must be absent, a written note explaining the absence is required. This note can be a parent note or a doctor's excuse and should be sent to your child's teacher within three days. If a note is not turned in within the three days, the child's absence will be considered unexcused. Only 3 days can be excused per grading period with a parent note. Unexcused absences will be handled in accordance with the Fort Payne City Schools Truancy Policy. This policy is located inside the Code of Conduct document located on the school system's website at www.fpcsk12.com.

TARDINESS AND CHECK-INS

- Research shows that children are more receptive to learning early in the morning while they are
 rested and fresh. Teachers begin teaching and reviewing first thing every morning. Every time your
 child is late you are sending a message to the child that school is not important enough to get there
 on time. Please make every effort to see that your child is at school every morning by 7:45 a.m.
- Excessive tardiness will be judged according to the school code of conduct. Three (3) unexcused tardies will equal one (1) unexcused absence. If your child is tardy, a parent must accompany the child to the office to check the student in late. In order for a tardy or check-in to be excused, the parent must provide written documentation in the form of a doctor's note or parent note. Only 3 occurrences (absences, check-ins, check-outs) per 9-week grading period can be excused by a parent note.

CHECK-OUTS

Parents are asked NOT to check their child out of school <u>unless there is a medical or family emergency</u>. <u>Three (3) unexcused student check-outs will equal one (1) unexcused absence</u>. In order for a check-out to be excused, the parent must provide written documentation in the form of a doctor's note or parent note. Student check-outs cannot be done after 2:30 p.m. Students are already lined up in designated areas for car, bus, extended day, late bus, etc. Once a child is in line to ride a bus, they must ride the bus, and cannot be removed from the bus. This is a safety and procedural issue.

MAKE-UP WORK

• Students are responsible for making up work missed because of excused absences. Parents may pick up assignments or have another child, designated by the parent, pick up the work. Requests for make-up work should be made in advance so as to give the teacher ample time to get it together and not to interrupt the classroom.

BREAKFAST/LUNCH/SNACK

BREAKFAST

A nourishing breakfast is served each day. We encourage each student to eat breakfast to ensure
his or her best daily performance. Your child must arrive at school by 7:30 if you want them to eat
breakfast. Breakfast is not served after 7:40am. Breakfast will be provided free of charge for all
students during the 2021-2022 school year.

LUNCH

- A Federally Subsidized Lunch Program is provided for all children who want to participate. A
 nutritious well-balanced menu is planned weekly. Menus are posted in the school, on the school
 website and are sent home with students each month. All food is prepared, stored, and served
 according to Health Department guidelines.
- Meals will be provided free of charge for students during the 2021-2022 school year.
- Food prepared from restaurants is NOT permitted in the lunchroom. Cokes and soft drinks are also not permitted. Parents and guardians are invited to eat lunch with their children. Please allow your child at least four weeks (not before Labor Day) to adjust to school before you decide to join him/her for lunch. Adult lunches are \$3.60. You may pay as you go through the line.

SNACK

Snack time at school varies according to the grade level and the time the class eats lunch. Students
can bring a nutritious snack from home or they may purchase snack at school. <u>Candy will be</u>
discouraged and cokes/soft drinks are not permitted. Do not send drinks or snacks in glass
containers, as this could be hazardous.

BUS TRANSOPRTATION/REGULATIONS

Students are to conduct themselves on the bus as they are expected to in the classroom. Hats
cannot be worn on the school bus. Further information concerning bus regulations can be found in
the student code of conduct.

CLOSING OF SCHOOL

Early Dismissal

- The superintendent of schools has the authority to temporarily close schools or dismiss early in the event of severe weather, inadequate heat or other conditions that threaten the safety and well being of students.
- When the decision is made to close schools, an announcement will be made on the local radio stations and TV stations as early as possible. If early dismissal of school is necessary, the local radio and TV stations will be notified. The superintendent will also use the School Notification System (SNS) to notify parents. The School Notification System (SNS) will contact all guardians by phone to notify them of an early dismissal. It is imperative that you keep your SNS accounts up-to-date with current phone numbers at all times. Parents should have an alternate plan in the event schools do close early.
- Please be aware that your child will need to follow the same transportation method as they normally do on a daily basis.
- If your child is a bus rider, he/she will be a bus rider on the early dismissal day. You will need to ensure that someone is at home when the bus arrives. SOMEONE MUST BE AT THE STOP, or the bus driver will not let the child off the bus. We ask that parents do not rush to the school to check students out. We have over 900 students and it can be very difficult to check out mass numbers of students at the same time. It is best for someone to meet the child at the normal bus stop.
- If your child is a car rider, he/she will be a car rider.
- If your child attends EDP, he/she will be a car rider.

Pre-K students will dismiss 30 minutes earlier than scheduled early dismissal time.

Delayed Start

• During winter months, there is a chance that school could be delayed due to inclement weather. When the superintendent sends out a message that school will be delayed, this is the schedule that we will follow at Wills Valley Elementary School.

School Delay Schedule

Kindergarten, 1 st , & 2 nd Grad	<u>le</u>	<u>Pre-K</u>		
1 Hour Delay		1 Hour Delay		
Teachers on Duty Report	8:05 AM	Teachers on Duty Report	8:25 AM	
Doors Open	8:10 AM	Doors Open	8:30 AM	
Teachers Report	8:30 AM	School Starts	8:45 AM	
School Starts	8:45 AM		0.107	
*Buses will run 1 ½ hours late				
<u> 2 Hour Delay</u>		2 Hour Delay		
Teachers on Duty Report	9:05 AM	Teachers on Duty Report	9:25 AM	
Doors Open	9:10 AM	Doors Open	9:30 AM	
Teachers Report	9:30 AM	School Starts	9:45 AM	
School Starts	9:45 AM			
*Buses will run 2 ½ hours late	r than normal			
2 ½ Hour Delay		2 ½ Hour Delay		
Teachers on Duty Report	9:35 AM	Teachers on Duty Report	9:55 AM	
Doors Open	9:40 AM	Doors Open	10:00 AM	
Teachers Report	10:00 AM	School Starts	10:05 AM	
School Starts	10:15 AM	Concor Clarto	10.10741	
*Buses will run 3 hours later than normal				
3 Hour Delay		3 Hour Delay		
Teachers on Duty Report	10:05 AM	Teachers on Duty Report	10:25 AM	
Doors Open	10:10 AM	Doors Open	10:30 AM	
Teachers Report	10:30 AM	School Starts	10:45 AM	
School Starts	10:45 AM			
*Buses will run 3 1/2 hours late	r than normal			

DELIVERIES

 Wills Valley will <u>not</u> be able to accept special occasion gift or balloon deliveries for students from flower shops, stores, parents, etc.

DISCIPLINE

Students enrolled in the Fort Payne City School System are subject to the Code of Student Conduct
during the time they are being transported to or from school or a school-sponsored activity, during
the time they are attending school and during the time they are on the school premises.

CLASSROOM BEHAVIOR/DISCIPLINE

Grade level teachers set specific classroom behavior rules. The rules and the consequences of
violating them are discussed initially with the students. The individual teacher takes disciplinary
action. The principal handles reoccurring violations that threaten the welfare and safety of others.
Behavior that causes a disruption in the classroom and in the child's own education will be reported
to the parents. Disciplinary actions are recorded and kept on file with the teacher and the principal.
All students are disciplined according to the Fort Payne City Schools Student Code of Conduct. No

student is exempt from corporal punishment as a response to a violation of the code of conduct unless otherwise stated in an IEP.

DISCIPLINE BY ADMINISTRATORS

Alabama Statutes delegate specific authority and responsibility to school officials concerning the
control and discipline of students. A school principal or his/her designee has the authority, by law, to
administer corporal punishment to students. School principals also have the authority to suspend
students from school and/or from riding a school bus, and to recommend for expulsion those
students who seriously disrupt the school environment.

DRESS CODE

All students will be expected to be clean and neat in appearance. Students should not wear anything that would attract undue attention, disrupt the learning process or be hazardous to the health and safety of students and/or teachers. The teachers and principal have the authority to determine whether or not a student's attire is disruptive. Any of the following will be a violation of the dress code:

- Garments which expose midriff
- Garments advertising drugs, alcoholic beverages, cigarettes or any other suggestive, vulgar or profane words
- Short shorts
- Caps and hats (unless there is a medical reason or special class activity). Hats cannot be worn on school buses. They must be in backpack while riding a bus.
- Shoes with wheels (HEELY'S or any other brand)

Comfortable shoes should be worn at all times for safety, health, and appearance purposes. Shoes with non-marking soles would be a great help in keeping the floors clean and attractive.

FIELD TRIPS

Due to the young age of our students, most of our field trips are conducted within the Fort Payne City limits.
 Field trips cannot be taken the first two weeks or the last two weeks of school. A permission form must be completed and signed by a parent or legal guardian before a child will be allowed to participate in any field trip.

INSURANCE

A school accident insurance policy is available for all students. Students are able to sign up for the policy at the beginning of the school year. Students have an option of two forms of school insurance. They are as follows:

- 1. School-time coverage
- 2. Round the clock coverage

If you wish to purchase the insurance, checks should be made payable to the insurance company. Please read the policy benefits carefully. If you do not have family health coverage, you may want to consider this service.

LIBRARY

- Library classes are scheduled on a bi-monthly basis for all grades with instructional and free exploration periods. Students may check out three books weekly and they may be renewed for an additional week if the student brings the books in on the due date. Students/parents are required to pay for lost or damaged books.
- Students are responsible for library books issued to them during the school year. Reimbursement must be made for all lost and damaged library books. All monies collected are recorded by the school bookkeeper and paid to the proper fund for replacement purposes.

LOST AND FOUND

• Lost and found items are turned into the school office with the exception of coats that are placed on hooks attached to the wall near the gym. Students should check there for missing coats. Parents should make sure that their child's name is written on all clothing and other valuable items.

PARENT-TEACHER CONFERENCE

• Communication is an essential part of any educational program. We feel it is very important for parents to keep close contact with their child's teacher concerning his/her academic and social progress. Please

remember to <u>schedule a conference in advance</u> so a time that is convenient for all can be established; i.e. before or after school, during teacher planning periods, etc.

PARTIES IN CLASSROOM

Special snacks for school parties (i.e. Valentine's Day) will be purchased through the Child Nutrition
Program. The parties will be planned and coordinated by the room mothers, teachers, and principal. No
food may be brought in from outside sources and served to other children. This procedure is in
accordance with the Fort Payne City Schools Wellness Policy. Please see student code of conduct
for further information.

PHYSICAL EDUCATION

All students are scheduled for physical education daily and are expected to participate. To be temporarily
excused from PE class, the student will be required to bring a note signed by a parent. To be excused for an
extended time, a note from a doctor will be required. All students should have an extra pair of tennis shoes
to be left in the student's cubby/locker during the school year. These shoes must have non-marking soles.
They are to be worn during physical education every day.

PARENT-TEACHER ORGANIZATION

• PTO will be organized the first month of school. PTO will encourage families to help their children, their school, and their community to be the best they can be.

SAFETY

TORNADO, FIRE and INTRUDER DRILLS

Tornado and fire drills are held regularly to develop safety practices that will help students move quickly
and in an orderly manner to pre-designated safety areas during an emergency. The procedure for
tornado and fire drills will be posted in each classroom. Teachers will review these procedures with the
students during the course of the year. Intruder drills will also be held at least twice a year.

SICKNESS

- It is the responsibility of each parent to monitor his/her child daily for signs and symptoms of sickness.
 Students should not be sent to school sick.
- Your child should be free of fever and/or upset stomach for a minimum of 24 hours before returning to school.
- If your child becomes seriously ill at school, we will contact you immediately. If we cannot reach you, we will
 use the emergency contact information you have provided during parent orientation. Please remember, we
 cannot keep a seriously ill child at school around other children.

SPECIAL EDUCATION SERVICES

Wills Valley School provides special education services for all grades. Any student who needs help in a
content area will be tested (with parental consent) and may receive services based on eligibility
requirements.

STUDENT INFORMATION

- Up-to-date student information is crucial to the daily operations of a school. All student information is kept in
 the school office and must be kept up-to-date so that you can be contacted in the case of an emergency or
 illness. Please make sure that all telephone numbers and addresses are accurate and clearly written.
 Make sure that you complete the student information sheet and include phone numbers of people that can
 be contacted in case you cannot be reached.
- Please notify the school if you change addresses or phone numbers during the school year.

SCHOOL SUPPLIES

- Each child will need to bring needed classroom supplies. The list can be obtained from the school or from the school website.
- You will need to supply your child with a backpack and a pair of comfortable tennis shoes with non-marking souls to be left at school for physical education.

TRANSPORTATION CHANGES

- Parents are highly encouraged to follow the same transportation plan each day. It is very confusing for small
 children to switch transportation modes (i.e. two different buses each week or ride a bus two days a week,
 and a car three days a week).
- However, if you must change your child's transportation, you must notify the office in person or in writing.
 Transportation changes will not be taken over the phone as this creates a safety concern.
- Transportation changes or check-outs are not allowed after 2:30 p.m.

VISITING THE SCHOOL/VOLUNTEERING

- All visitors must use the main entrance at Wills Valley Elementary and go directly to the office.
- To be allowed beyond the office, an I.D./Driver's License will be required so that it can be entered into the visitor management system.
- A visitor's pass will be printed which identifies the visitor and destination.
- If you are questioned about your reason for being on campus, please do not consider this intrusive. We are simply trying to keep our campus safe and the instructional day uninterrupted.
- During the year, parents will be solicited to volunteer their time for the benefit of the students. If you have a service that you could lend to the school, or if you would like to help on a school project, please contact the school office.
- Volunteers must schedule visits in advance and visitation cannot occur during core instruction.
- Parent Orientation is held prior to the first day of school. PTO Open House is held in the fall. Parents are encouraged to attend these events and become well acquainted with your child's teacher and school.

Acknowledgment Forms Section – Requiring Signatures

WVES Digital Device Release Form

*Only Wills Valley Elementary students and parents need to complete, sign, and return this form.

In the event of Virtual Learning, your child may be instructed to bring home their district-issued device to continue their education. In this event, your child would bring home the following:
1 Digital Device (iPad)
1 AC Power Adapter 1 Protection Cover
All items must be returned on the date upon return to school or separation from Fort Payne City Schools due to withdrawal, expulsion, or graduation.
Student
 I understand what I can and cannot do with my device. (Parents- Review digital device agreement with your student.)
 I will obey the rules within the digital device agreement.
 I understand that I may lose my digital device privileges as a result of my inappropriate behavior and may be financially responsible for intentional damage or avoidable loss of the Fort Payne City Schools' digital device and/or missing equipment or cables.
Student - Print your name here:
Student - Sign and date here:, date:
Parent
 I have read the Fort Payne City Schools Digital Device Acceptable Use Agreement.
 I understand the procedures and requirements to which my student must comply as shown in the Fort Payne City Schools Acceptable Agreement.
 I agree to comply with the Fort Payne City Schools Digital Device Acceptable Use Agreement.
 I accept responsibility for any damage or neglect that may result from my student using a Fort Payne City Schools' digital device, which may result in monetary charges.
 I understand that my student may lose his/her digital device privileges and/or incur financial fees as a result of inappropriate behavior, damage, neglect or loss of the Fort Payne City Schools' digital device.
Parent/Guardian – Print your name here:
Parent/Guardian – Sign and date here:, date:
Current Address:
Phone Number:

Fort Payne City School Student Code of Conduct and Student Handbook Acknowledgement Form

Home	room Teacher		
I, (name of student) have received an	and my parent(s)/gund read or had read to us, the for	, enrolled in Fort Payne City Sch ardian(s) hereby acknowledge by our sig regoing Code of Conduct and Student Ha	ools natures that we ndbook.
Signed	dStud	dent	
	d	Guardian	
Signed	dParent/0	Guardian	
Date_			
		udent lives with both parents, both paren guardian, only one is required to sign with	
		otaped, or named in newspaper articles, hool related events and/or activities.	journals, video
	Yes	No	
		Guardian	
		ne cell phone and electronic device policy	
	Yes	No	
Signed _		dent	
		Jeni	

Student Acceptable Use Policy for Internet/Network Services

I have read the Student Acceptable Use Policy for Internet/Network Services and agree to abide by the provisions

contained within the document. I understand that I can be disciplined if I violate the Student Acceptable Use Policy for Internet/Network Services. Such discipline may consist of the revocation of Internet/network access up to and including suspension, expulsion and/or legal action based on the seriousness of the violation. Name (Print) Signature School Signature of Parent/Guardian Internet/Email Usage Yes No *By choosing No your child will be excluded from Internet/Email resources even if these activities are an integral part of the educational activities being pursued at the school. **Please have the student return it to the homeroom teacher **COPPA and Online Resources Agreement** The Children's Online Privacy Protection Act (COPPA) requires websites to gain parent permission for users under the age of 13 and/or 18 before creating individual online accounts. Many educational sites used by Fort Payne City Schools require student accounts and, thus, parental permission. To view the "FPCS Approved Online Tools and Resources" list, go to the Parent Information Section on the District website. I give permission for the school system to upload the basic directory information of my child in order to create an account on these educational websites. ____Yes Student's Name (print) Parent/Guardian Signature **Video Conferencing Call Permissions** I give permission for my child to participate in group (class/school) video conference calls while in class/school during the 2019-2020 school year. I understand that this is for instructional purposes only, and that my child's teacher or school administrator will be leading the session. Students will be visible to other participants in the video call. Students will be able to ask/answer questions during the video call. ____ No ____Yes Student's Name (print) Parent/Guardian Signature _____

Wills Valley Elementary School

This School-Parent Compact is in effect during the school year: 2021-2022

School-Parent Compact

Wills Valley Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities:

Wills Valley Elementary School will:

- . Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - Alabama Reading Initiative Reading Strategies and Integrated Technology
 - Pearson Reading Street/Ready Reading
 - Three-tiered Reading and Math Program
 - Alabama Math, Science, and Technology Initiative & Ongoing Assessment Project Math Strategies & Integrated Technology
 - Curriculum Associates Ready Classroom Math Program
 - iReady Instruction Program (Reading & Math)
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
 - Parent Orientation
 - Parent Involvement/Title 1 Program Meeting
 - Fall and Spring Parent/Teacher Conference Days
 - Conferences are scheduled throughout the year as requested by parent and/or teacher
- 3. Provide parents with frequent reports on their child's progress.
 - Learning Management Systems(LMS): Schoology, Class Dojo, Remind, and Seesaw communication systems for parent/teacher
 - Current progress and grades are available through PowerSchool (grades 1 & 2) and ESGI (Kindergarten)
 reports which are sent home at midterm, 9 weeks, and the end of each semester
 - Blackboard Mobile Communication APP
 - · Periodic progress reports through weekly folders and interpreters/translation available for EL families
- 4. Provide parents reasonable access to staff.
 - Wills Valley Elementary School Website/ Email exchange
 - Phone calls
 - Before and after school conferences that are scheduled by appointment
 - Parental Engagement/Title 1 Meeting
 - Communicate with staff through LMS
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
 - Volunteer to assist with special events and activities such as: picture day, book fair, holiday celebrations, Dr.
 Seuss Day, annual art show and health screenings
 - Volunteer to assist teacher in preparing materials for class activities
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.
 - Interpret communication in native languages and provide translators at each school

Parent Responsibilities:

We, as parents, will support our child's learning in the following ways:

- Ensure good attendance including minimal to zero tardies and check-outs
- Work with the school to encourage good behavior
- Make sure that homework is completed
- Read with my child thirty minutes per day/Practice basic math skills daily with my child 10-15 minutes per day (ex. counting, math facts- as developmentally appropriate)
- Attend parent meetings and parent-teacher conferences
- Participate in parent activities such as Title 1 sponsored events
- Check LMS site to monitor my child's progress
- Review classroom notebook/ folders daily
- Serve to the extent possible as a parent leader, School Advisory Council member, Federal Programs Advisory
 committee member, and any other school advisory or policy group

Student Responsibilities:

I, as a student will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Read thirty minutes daily with my parents/Practice basic math skill daily with my parents
- Behave in a manner that exhibits good citizenship and character
- Do my homework every day and ask for help when needed
- Give my parents all notices and communications from school each day

Principal Signature & Date	Parent Signature & Date	Student Signature & Date