

Little Ridge Intermediate School

Vision

Little Ridge Intermediate, a place where....

Academics are celebrated,
 Leadership is fostered,
 Innovation is embraced

AND Students....

Live with respect,
 Pursue their passions,
 Act with humility,
 and Delight in wisdom.

Mission

Prepare responsible, respectful individuals for success by creating a safe, engaging learning environment, celebrating all achievements, building meaningful relationships, and striving for academic growth.

Beliefs

Teachers, families, students, and community stakeholders play an active role in implementing and fulfilling the mission of the school and developing responsible citizens.

Students should have access to a safe, positive, supportive learning environment where teachers have high expectations for all.

Reading Achievement

Objectives

- 80% of students at Little Ridge will read at or above grade level as measured by EOY DIBELS (ORF) assessment

Critical Initiatives

- Administer monthly diagnostic assessments to measure student growth and provide teachers with data to drive explicit small/whole group instruction across all tiers of instruction
- Provide explicit instruction and intervention opportunities for students exhibiting reading deficits in one or more key areas of

Math Achievement

Objectives

- 65% of students at Little Ridge will achieve grade level proficiency in math as measured by iReady EOY benchmark assessment

Critical Initiatives

- Administer monthly diagnostic assessments to measure student growth and provide teachers with data to drive explicit small/whole group instruction across all tiers of instruction
- Provide tiered intervention and explicit math instruction using multiple strategies, manipulatives, number talks, and

Partnerships for Success

Objectives

- Engage in partnerships to address social, emotional, behavioral and educational needs of students to produce successful, responsible citizens

Critical Initiatives

- Communicate and collaborate with stakeholders to provide individualized services to address emotional, behavioral, social, and mental health needs of all students.
- Provide monthly guidance parent helper to inform parents of social, emotional, and behavioral topics covered during monthly

Critical Initiatives

reading

- Provide opportunities for collaborative planning and PLC across all grade levels to review data and identify areas of instructional need.
- Provide families with weekly Parent Helper activities and resources to support learning at home.
- Provide teachers with PD experiences to enhance teaching capacity and impact student achievement

Critical Initiatives

mathematical discourse to fill gaps and address grade level math deficits

- Provide opportunities for collaborative planning and PLC across all grade levels to review data and identify areas of instructional need.
- Provide families with weekly Parent Helper activities and resources to support learning at home.
- Provide teachers with PD experiences to enhance teaching capacity and impact student achievement

Critical Initiatives

guidance lessons and home activities/conversation starters.

- Provide opportunities for stakeholders to participate in parent support groups and activities designed to assist them in supporting their students socially, emotionally, and academically
- Implement positive behavior reward programs focused on promoting good character, regular attendance, positive behavior, and academic growth.

Key Measures

- iReady and DIBELS progress monitoring data
- Data Analysis and Next Step Planning by Teachers
- Monthly Tiered PLC Agenda and Notes
- Student Data Visuals and Tracking
- SRIPS and LAP Assessments, and Portfolios
- Tier 3 Progress Monitoring Data and PST Notes
- After School Tutoring/Summer Literacy Camp Data
- RSIT Team Agendas/Notes and Goals for Instruction
- Monthly Common Planning and PLC Agendas and Notes
- Student Work Samples and Progress Monitoring Data
- Student Engagement Survey Data
- Parent Climate and Culture Survey Data
- Monthly Common Planning and PLC Agendas/Notes
- iReady Benchmark Assessment Data
- Instructional Walk-Thru and Learning Walk Data
- Classroom Observation Data/Post Conference Goals
- Instructional Coaching Data

Key Measures

- Data Analysis and Next Step Planning by Teachers
- Monthly Tiered PLC Agenda and Notes
- iReady Growth Monitoring data
- Tier 3 Progress Monitoring Data and PST Notes
- Student Work Samples and Progress Monitoring Data
- Monthly Common Planning and PLC Agendas/Notes
- MSIT Team Agendas/Notes and Goals for Instruction
- Student Engagement Survey Data
- Parent Climate and Culture Survey Data
- iReady Bi-Monthly Progress Monitoring Data
- iReady Benchmark Assessment Data
- Instructional Walk-Thru and Learning Walk Data
- Classroom Observation Data/Post Conference Goals
- Instructional Coaching Data

Key Measures

- Student Counseling Notes and Behavioral Data
- Referral Recommendations and Notes
- Parent Climate and Culture Survey Data
- Parent Conference Discussion Notes
- Student Work Samples and Progress Monitoring Data
- Student Discipline Data
- Student Attendance Data
- Student Achievement Data