

The FPHS 2017-18 Digital Citizenship Curriculum

VISION

It is the vision of Fort Payne High School to promote and model digital citizenship and responsibility in our evolving digital culture, and produce students who can connect, collaborate, and communicate digitally in a safe, respectful, and responsible way.

(ISTE Standards - <http://www.iste.org/standards> and CommonSense Media Curriculum - [link](#))

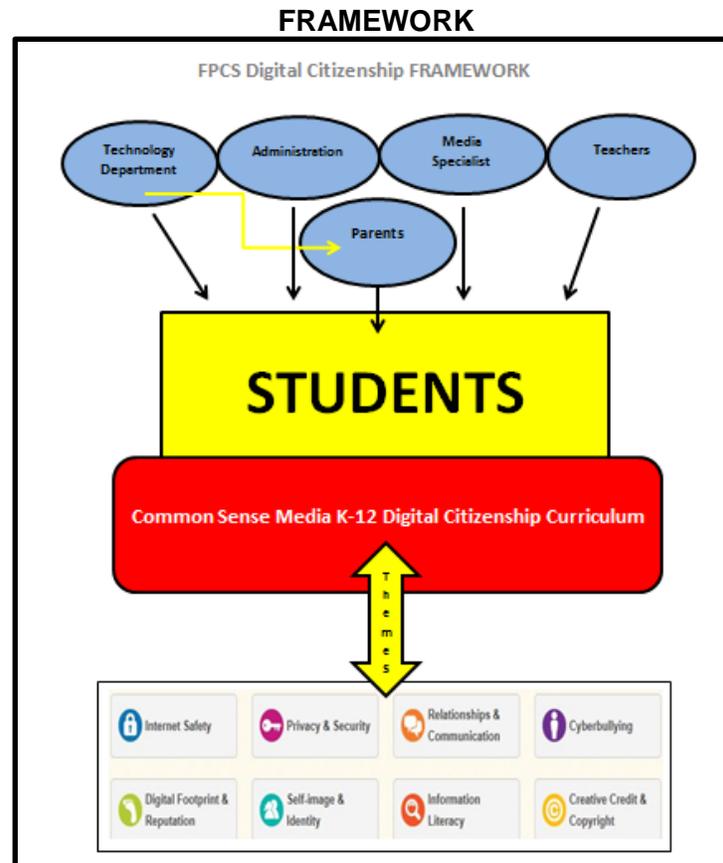


FIGURE 1: Framework of Digital Citizenship Curriculum

- A district-wide shared vision
- Common Sense Media K-12 Curriculum delivered through Nearpod Platform
- Instructional Technology Specialist (ITS) as the Project Leader
- Librarian/Media Specialist as a Project Co-leader
- Technology Department for tech support
- Administrator involvement/support
- Training/PD for teachers on delivery instructional lessons
- Parent education/involvement through website and Parent Tech Academy
- Student Population Involvement through lesson completion

Summary of Curriculum

Lessons will be delivered monthly from August - March by the homeroom teachers during Resource Block. The curriculum has a total of 4 units for 9th - 12th grade, each unit containing five thematic and age-appropriate lessons. The lessons are part of the Common Sense Media Digital Citizenship Curriculum found at this [link](#) with a summary of the curriculum found at this [link](#). Eight recurring themes are incorporated within the unit lessons each year. See **Figure 2** and **Figure 3** below showing these themes with their associated icons. **Figures 4 - 7** show the summary of lessons for each unit of the curriculum.

- Internet Safety 
- Digital Footprint & Reputation 
- Privacy & Security 
- Self-Image and Identity 
- Cyberbullying 
- Relationships & Communication 
- Information Literacy 
- Creative Credits & Copyright 

FIGURE 2: Themes with Icons

Cross-Curricular Framework



Privacy & Security

Students learn strategies for managing their online information and keeping it secure from online risks such as identity thieves and phishing. They learn how to create strong passwords, how to avoid scams and schemes, and how to analyze privacy policies.



Digital Footprint & Reputation

Students learn to protect their own privacy and respect others' privacy. Our digital world is permanent, and with each post, students are building a digital footprint. By encouraging students to self-reflect before they self-reveal, they will consider how what they share online can impact themselves and others.



Self-Image & Identity

These lessons are designed to help students explore their own digital lives, focusing on their online versus their offline identity. Students learn the benefits and risks of presenting themselves through different personas and the effects on their sense of self, their reputation, and their relationships.



Creative Credit & Copyright

Living in a "copy/paste" culture, students need to reflect on their responsibilities and rights as creators in the online spaces where they consume, create, and share information. From addressing plagiarism to piracy, students learn about copyright and fair use.



Relationships & Communication

Students reflect on how they can use intra-personal and interpersonal skills to build and strengthen positive online communication and communities. They delve into the concept of digital citizenship and digital ethics, and they reflect on their online interactions.



Information Literacy

Information literacy includes the ability to identify, find, evaluate, and use information effectively. From effective search strategies to evaluation techniques, students learn how to evaluate the quality, credibility, and validity of websites, and give proper credit.



Cyberbullying

Students learn what to do if they are involved in a cyberbullying situation. They explore the roles people play and how individual actions — both negative and positive — can impact their friends and broader communities. Students are encouraged to take the active role of upstander and build positive, supportive online communities.



Internet Safety

Students explore how the Internet offers an amazing way to collaborate with others worldwide, while staying safe through employing strategies such as distinguishing between inappropriate contact and positive connections. These foundational skills are just the beginning!

FIGURE 3: Cross-Curricular Framework of Themes

TEACH LESSONS: UNIT 1	
<p>1 - DIGITAL LIFE 102 > What is the place of digital media in our lives?</p>	
<p>2 - OOPS! I BROADCAST IT ON THE INTERNET > What are the consequences of oversharing online?</p>	
<p>3 - COPYRIGHTS AND WRONGS > How can I make responsible choices when I use other people's creative work?</p>	 
<p>4 - FEELING ON DISPLAY > Are girls and guys judged differently when they post photos online?</p>	 
<p>5 - TURN DOWN THE DIAL ON CYBERBULLYING AND ONLINE CRUELTY > Which factors intensify cyberbullying and online cruelty, and what can you do to lessen them?</p>	 

FIGURE 4: Unit One Lessons (9th Grade)

TEACH LESSONS: UNIT 2	
<p>1 - MY ONLINE CODE > What does it mean to do the right thing online?</p>	 
<p>2 - WHO ARE YOU ONLINE? > How do you present yourself to the world online and offline?</p>	
<p>3 - BUILDING COMMUNITY ONLINE > How can websites foster community online?</p>	
<p>4 - OVEREXPOSED: SEXTING AND RELATIONSHIPS > What are the risks and responsibilities when you share online in a relationship?</p>	 
<p>5 - RISKY ONLINE RELATIONSHIPS > How can you tell when an online relationship is risky?</p>	 

FIGURE 5: Unit Two Lessons (10th Grade)

TEACH LESSONS: UNIT 3

1 - RIGHTS, REMIXES, AND RESPECT > 
 What should you consider when you use other people's creative work?

2 - TAKING PERSPECTIVES ON CYBERBULLYING > 
 How does online cruelty affect the people involved?

3 - WHAT'S THE BIG DEAL ABOUT INTERNET PRIVACY? > 
 How do websites collect your personal information, and what can you do about it?

4 - BECOMING A WEB CELEB > 
 What does it mean to become an Internet celebrity?

5 - COLLEGE BOUND > 
 How can information you post on the Internet affect your future opportunities?

FIGURE 6: Unit Three Lessons (11th Grade)

TEACH LESSONS: UNIT 4

1 - PRIVATE TODAY, PUBLIC TOMORROW > 
 How can you respect the privacy of others online?

2 - DOES IT MATTER WHO HAS YOUR DATA? > 
 What are the upsides and downsides of companies collecting your data online?

3 - BREAKING DOWN HATE SPEECH > 
 How can you create a community culture in which hate speech is unacceptable, both online and offline?

4 - RETOUCHING REALITY > 
 What are the creative and ethical aspects of digital-photo manipulation?

5 - COLLECTIVE INTELLIGENCE > 
 What are the benefits and drawbacks of people working together to create information online?

FIGURE 7: Unit Four Lessons (12th Grade)

Implementation Schedule

Below is **Table 1** showing the schedule for implementation of the digital citizenship curriculum. A pretest and posttest will be administered as seen in the table below. All lessons will occur during the resource block (“Wildcat Block”) once a month, and delivered by the resource block teacher. The themes covered in each unit are represented in **Figure 8**.

TABLE 1: Schedule for Digital Citizenship Curriculum Implementation

	Aug 10	Aug 11	Sept 6	Oct 4	Nov 1	Jan 10	Feb 7	Mar 7
UNIT 1 Freshmen refer to figure 4	Pretest	Lesson 1.1	Lesson 1.2	Lesson 1.3	Lesson 1.4	Lesson 1.5	Finish any lessons not complete	Posttest
UNIT 2 Sophomore refer to figure 5	Pretest	Lesson 2.1	Lesson 2.2	Lesson 2.3	Lesson 2.4	Lesson 2.5	Finish any lessons not complete	Posttest
UNIT 3 Juniors refer to figure 6	Pretest	Lesson 3.1	Lesson 3.2	Lesson 3.3	Lesson 3.4	Lesson 3.5	Finish any lessons not complete	Posttest
UNIT 4 Seniors refer to figure 7	Pretest	Lesson 4.1	Lesson 4.2	Lesson 4.3	Lesson 4.4	Lesson 4.5	Finish any lessons not complete	Posttest

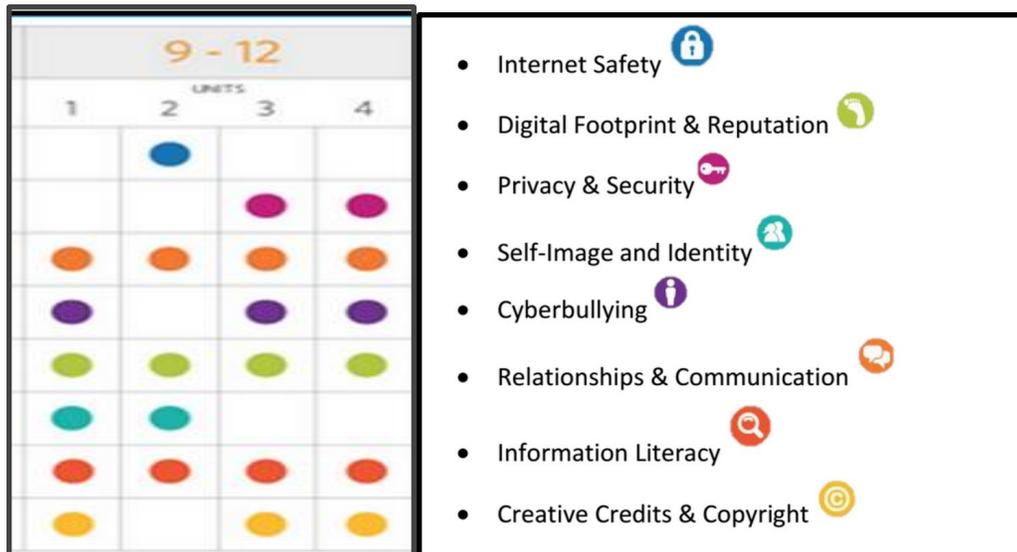


FIGURE 8: Themes as Related to Units and Lessons

Lesson Delivery Format

The delivery format of the lessons for the digital citizenship curriculum will be managed through the Nearpod platform. **Figure 9** shows an image of the Nearpod bundle of lessons to be used.

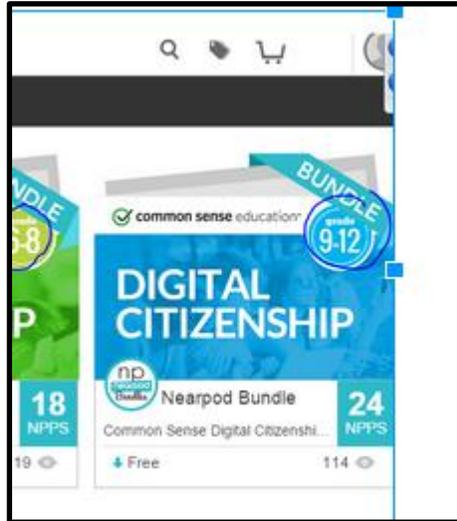


FIGURE 9: Image of Nearpod Lessons for Grades 9-12

These lessons involve interaction, videos, discussion, activities, and quizzes. Response data will be recorded within the Nearpod platform and can be accessed for data assessment. Students will complete post lesson quizzes with a passing score. Students will be allowed to retake the quizzes until a passing score is earned.

Completion and Data Management

Student data will be managed through the Nearpod platform tool and Google Sheets. It will be the responsibility of the resource block teacher to follow-up on any student who has not completed the lessons or who has not earned a passing quiz score. The school-wide assessment results will be compiled and maintained in Google Sheets by the instructional technology specialist.

FPCS Local Indicator Goal: A school-wide 5% increase from pretest to posttest as evidence of improving, proficient digital citizenship skills.